

## ASSESSMENT CHART K-12

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATIO N DETAILS	DISSEMINATION PROCEDURES	UTILIZATION OF RESULTS	ADDITIONAL NOTES
Classroom Diagnostic Tool (CDT)	3-12	Identifies strengths and areas of concern that can be used to guide instruction and remediation. Provides information on how the student is performing in regards to the Pennsylvania Assessment Anchors and Eligible Content.	Diagnostic	Adaptive Online Assessment Given 2-3 times a year	Scores are immediately available on the eDIRECT website to teachers, principals, and central office administration.	Results are used by the classroom teacher to identify strengths and areas of concern. Can be used to gear lessons toward the needs of the students. Connected to the SAS portal.	*Results are immediate. *Tests are available for Reading/Lit., Math/Alg. I, Science/Bio., and Others. *Can be given up to 5 times a year. *Contain individual diagnostic category tests that can be given between testing sessions.
Dynamic Indicators of Basic Early Literacy Skills (DIBELS 8)	K-3 (available for grades 4-8)	Measures basic learning skills that are necessary in proficient reading. -Phonemic Awareness -Alphabetic Principle and Basic Phonics -Advanced Phonics and Word Attack Skills -Accurate and Fluent Reading of Connected Text -Reading Comprehension -Vocabulary and Language Skills	Benchmark Universal Screener	One-on-One testing iPAD/Online Given 3 times a year	Tests are given using the iPad and are immediately available on the Amplify mCLASS website. Classroom teachers, principals, and selected central office administrators have access to the results.	Results are used by the classroom teacher to gear instruction towards the skills needed to become a proficient reader. Will be used as a measure for students who are referred to the BEST team for academic concerns.	*Accessible up to grade 8. *Has a Progress Monitoring component.
i-Ready Diagnostic	K-8	Adaptive test to identify trends, inform priorities, and evaluate instructional effectiveness. Will identify Online Instruction Pathway.	Diagnostic	Online Adaptive Assessment Given 3 times a year	Results are available on the i-Ready site once testing is complete. Classroom teachers, principals, and selected central office administrators have access to the results.	Results are used to gear lessons for the instructional needs of the students. Sets the Online Instruction Pathway for the students.	*Norm-referenced and Criterion-referenced *Set up at the district level.
i-Ready Standards Mastery	2-8	Assessments used to measure standards in accordance with the scope and sequence in order to identify performance trends and learning gaps for targeted support.	Benchmark	Online Grade Level Assessment Given 2-3 times a year	Results are available on the i-Ready site once testing is complete. Classroom teachers, principals, and selected central office administrators have access to the results.	Results are used by the teacher to determine who mastered the standards and those that need additional targeted support.	*Based on CCSS standards but mapped to PA Core Standards. *Set up at the district level.

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i-Ready Growth Monitoring	K-8	An assessment for a specific group of students to measure growth between diagnostic assessments to identify effectiveness of instruction from additional intervention support.		Online Assessment given to only a specific group of students to measure instruction effectiveness	Results are available on the i-Ready site once testing is complete. Classroom teachers, principals, and selected central office administrators have access to the results.	Results are used to identify effectiveness of instruction for a specific group of students that received additional intervention support.	<p>*Set up by teachers with permission of Administrator.</p> <p>*Only given in non-diagnostic months.</p> <p>*Should <u>not</u> be given to an entire class, only a group.</p> <p>*Should <u>not</u> be given weekly or bi-weekly, at least a month between</p>
Pennsylvania System of School Assessment (PSSA)	3-8	Standardized test used to evaluate curriculum and instructional needs based on Assessment Anchors/Eligible Content of the PA Core Standards.	Summative	Paper/Pencil or Online Given once a year in the Spring	Initial data is posted in the summer via the eDIRECT website. The initial data is shared with building principals and central office administrators. Finalized scores are recorded on the eDIRECT system and on eMetric at the end of summer. All administrators have access to the eMetric site. Finalized scores are uploaded onto Infinite Campus in the early Fall. Parents and schools receive a paper copy of individual scores. These are placed in the student's cumulative record which is accessible to classroom teachers.	Individual scores should be used to help teachers identify students that need individual supports. At the school and district level the results are used to evaluate and improve curriculum and instructional needs.	Online testing is available.

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Keystone Exams	9-12 and 7th/8th Grade Algebra I students	End of course state assessments to measure proficiency in Literacy, Biology, and Algebra I.	Summative	Paper/Pencil Online Given 2 times a year	Results are posted on the eDIRECT website and accessible by the District Assessment Coordinator. This information is shared with central office administrators and building principals. The results are also accessible to all administrators via the eMetric website. The	The results can be used to help guide students in meeting state standards. At the district level they can be used to evaluate and improve the curriculum.	
Scholastic Aptitude Test (SAT)	9-12 and a select group of 7th and 8th grade students	National standardized assessment given to measure college readiness.	Summative	Paper/Pencil Offered three times during the school year by our district. Students can take the test additional times at other sites.	Results are uploaded to Infinite Campus. Schools receive reports from College Board.	Teachers can use the results to gear instruction to needed skills in college. At the district level scores are used to analyze curriculum and instructional practices.	
American College Test (ACT)	9-12	Curriculum and standards based test used to measure academic skills needed in college.	Summative	Paper/Pencil Offered two times during the school year by our district.	Results are uploaded to Infinite Campus.	Teachers can use the results to gear instruction to needed skills in college.	
Advanced Placement Exams (AP)	9-12	Culminating exams taken by students enrolled in AP courses.	Summative	Paper/Pencil Offered once at the end of the course	Results are available to counselors and District Assessment Coordinator on-line. Results are uploaded to Infinite Campus	Teachers can use the results to gear instruction to needed skills in college.	
National Occupational Competency Testing Institute (NOCTI)	12 (Central only)	Given to measure competence of an occupation.	Summative	Online Assessment Given 2 times a year	Results are available to the school and individual reports are provided to the parents.	Teachers and the school can use the scores to identify student and program strengths and gaps.	

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WIDA Access for ELLs	K-12	Used to measure English Language Learners' social and academic proficiency in English.	Summative	Online Assessment Given once a year	Results are available to the ELL Coordinator in the form of a disk. Teachers receive copies of various reports. An on-line site is also available to review scores	Teachers, schools, and the district can use the results to identify student and curriculum strengths and areas of concern.	
National Assessment of Educational Progress (NAEP)	4, 8, and 12 (Selected Schools)	Provide a common measure of student achievement across the country.		Paper/Pencil moving to on-line Given once a year	Results are available online at <a href="http://nationsreportcard.gov">nationsreportcard.gov</a> . Individual student scores are not available.	Can be used to assess progress and improve education in the United States.	